Essential Writing Standards:

**CCS 9/10-1 Argumentative Writing: Skills to teach and assess**

1. Write a strong claim and be able to recognize a strong claim from a weak one.
2. Come up with strong and substantial support for the claim using text-based evidence whenever possible.
3. Counterclaim: identify and address the strongest counterclaims
4. Rebuttal: create a powerful rebuttal to reestablish your position as superior.
5. Transitional phrases: use appropriate and effective transitions to guide the reader through your argument.

**Teaching and Skill Building**

* Notes to define vocabulary
* Talk through a very simple argument using the notes
* Make a list of transitions appropriate for each phase of the argument
* Use models to show exemplary examples.

**Assessments**

Formative

Each Monday students will write an argument sometimes with and sometimes without a text.

Write a complete argumentative essay

Summative

Write a complete argumentative essay on demand

**CCS 9/10-2 Expository Writing: Skills to teach and assess**

1. Introduction paragraph:
   1. Author and title
   2. Brief, focused summary, claim
2. Support:
   1. Evidence with quotes
   2. Context-tag-quote-analysis: (what’s happening in the book when the quote is said, author or character who says the quote, the exact quote punctuated correctly, why the quote is important/proves your point)
3. Transitions
4. Academic vocabulary
5. Formal Tone- no 1st or 2nd person pronouns
6. Conclusion

**Teaching and Skill Building**

* Text based questions during and after reading that require quotes in the responses.
* First Paragraph: Prewrite and draft together. Second Paragraph: Prewrite and partly draft together.
* Prewrite first essay together and show a model of introduction and body paragraphs.
* Show student samples and compare to the rubric.
* Introduce the Elements of Fiction and then identify for each story. Include the vocabulary from the Elements list in the questions and require use in student responses.

**Assessment**

**Formative**

One Paragraph: *The Monkey’s Paw* and *The Gift of the Magi*

Four paragraph Essay: *The Tell Tale Heart* and *The Most Dangerous Game*

**Summative**

Four Paragraph Essay On Demand: *A Sound of Thunder* or *The Interlopers*

**CCS Writing 9/10-3 Personal Narrative: Skills to teach and assess**

1. Create a problem, situation, or observation and establish a narrator and characters.
2. Use narrative techniques like dialogue, pacing, flashback, a pause in time, and exploding a moment or character to develop the story.
3. Sequence events effectively to create a smooth narrative.
4. Use descriptive details to describe the setting and characters.
5. The conclusion creates a meaningful and reflective experience for readers.

**Teaching and skill building**

* Show models and have students annotate the entire piece twice for different purposes: 1- what is happening in the text 2- what is the author doing to cause the effects
* Mini-lessons: use short pieces to develop in stages. Make a list of achievements/memories. Take an item from the list and turn it into a statement. Now turn the statement into a paragraph. Then teach a technique like dialogue, description, etc. Now go back and add some figurative language (simile, metaphor, personification). Reflect now at how the paragraph improved with each step.
* Explain the importance of the story teaching a lesson or insight about life.

**Assessment**

Formative

Practice to learn description strategies

3 mini narratives

Summative

Final Narrative Essay